

SYLLABUS
BACHELOR OF ARTS
AMBEDKAR THOUGHT AND SOCIAL WORK
(CHOICE BASED CREDIT SYSTEM)

(A) Major Core Courses

Sl. No	Sem	Type of Course	Name of the Course	Credits	Marks
1	I	MJC-1	Life And Missions of Dr. Ambedkar	6	100
2	II	MJC-2	Introduction to Social Work	6	100
3	III	MJC-3	Pre-Ambedkar Social Cultural Movement	5	100
4	III	MJC-4	Social science for Social Workers	4	100
5	IV	MJC-5	Social Thought of Dr. Ambedkar	5	100
6	IV	MJC-6	Social Case Work and Social Group Work	5	100
7	IV	MJC-7	Ambedkar and Contemporary Political Thinkers	5	100
8	V	MJC-8	Religious Thought of Dr. Ambedkar	5	100
9	V	MJC-9	Community Organisation	5	100
10	VI	MJC-10	Educational Thought of Dr. Ambedkar	4	100
11	VI	MJC-11	Dr. Ambedkar on Indian Constitution	5	100
12	VI	MJC-12	Social Action and Social Movements	5	100
13	VII	MJC-13	Dr. Ambedkar on Human Rights	5	100
14	VII	MJC-14	Social Work Research	5	100
15	VII	MJC-15	Economic Thought of Dr. Ambedkar	6	100
16	VIII	MJC-16	Social Policy and Planning	4	100

Sub Total = 80

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(B) Minor Courses to be offered by the Department for students of other Departments of Faculties of
Social Science

Sl. No.	Sem	Type of Course	Name of Course	Credits	Marks
1.	I	MIC-1	Life And Missions of Dr. Ambedkar	3	100
2.	II	MIC-2	Introduction to Social Work	3	100
3.	III	MIC-3	Pre-Ambedkar Social Cultural Movement	3	100
4.	IV	MIC-4	Social Thought of Dr. Ambedkar	3	100
5.	V	MIC-5	Religious Thought of Dr. Ambedkar	3	100
6.	V	MIC-6	Community Organisation	3	100
7.	VI	MIC-7	Educational Thought of Dr. Ambedkar	3	100
8.	VI	MIC-8	Dr. Ambedkar on Indian Constitution	3	100
9.	VII	MIC-9	Dr. Ambedkar on Human Rights	4	100
10.	VIII	MIC-10	Economic Thought of Dr. Ambedkar	4	100

Sub Total = 32

Note: The Department may reduce the syllabus of the Minor Courses as per the credit distribution. The Department concerned may also decide practical courses.

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(C) Multidisciplinary Courses to be offered

Sl. No.	Sem	Type of Course	Name of Course	Credits	Marks
1.	I	MDC-1	Dr. Ambedkar on Democracy	3	100
2.	II	MDC-2	NGO Management	3	100
3.	III	MDC-3	Disability and Social Work	3	100

Sub Total = 09

(D) Ability Enhancement Courses to be offered

Sl. No.	Sem	Type of Course	Name of Course	Credits	Marks
1.	I	AEC-1	MIL	2	100
2.	II	AEC-2	Environmental Science	2	100
3.	III	AEC-3	Disaster Risk Management	2	100
4.	IV	AEC-4	NCC/NSS/NGOs/Social Service/ Scout and Guide/Sports	2	100

Sub Total = 08

(E) Skill Enhancement Courses to be offered

Sl. No.	Sem	Type of Course	Name of Course	Credits	Marks
1.	I	SEC-1	To be selected from the basket (H)-SEC-1	3	100
2.	II	SEC-2	To be selected from the basket (H)-SEC-2	3	100
3.	III	SEC-3	To be selected from the basket (H)-SEC-3	3	100

Sub Total = 09

(F) Value Added Courses to be offered

Sl. No.	Sem	Type of Course	Name of Course	Credits	Marks
1.	I	VAC-1	To be selected from the basket (I)-VAC-1	3	100
2.	II	VAC-2	To be selected from the basket (I)-VAC-2	3	100

Sub Total = 06

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Sl. No.	Sem	Type of Course	Name of Course	Credits	Marks
1.	v	INT-1	Summer Internship	4	100

Sl. No.	Sem	Type of Course	Name of Course	Credits	Marks
1.	VIII	RP-1	Research/Dissertation	12	100

Grand Total = 160 Credits

(G) Basket for Multidisciplinary Courses (MDC)

To be decided by Respective Department

(H) Basket for Skill Enhancement Courses (SEC)

See at the end of structure (this booklet)

(I) Basket for Value Added Courses (VAC)

See at the end of structure (this booklet)

(H) Basket for Skill Enhancement Courses (SEC)

Skill Enhancement Course(SEC)

Semester-I(SEC-1)

Science	SocialScience/Arts	Commerce
<ul style="list-style-type: none"> • AdvanceSpreadsheetTools • BasicITTolls • CreativeWriting • CommunicationinEverydaylife 	<ul style="list-style-type: none"> • AdvanceSpreadsheetTools • PublicSpeakinginEnglishLanguage&Leadership • CreativeWriting • CommunicationinEverydaylife 	<ul style="list-style-type: none"> • AdvanceSpreadsheetTools • DigitalMarketing • CreativeWriting • CommunicationinEverydaylife

Semester-II(SEC-2)

Science	SocialScience/Arts	Commerce
<ul style="list-style-type: none"> • Big Data Analysis • Beginners Course to Calligraphy • Introduction to Cloud Computing (AWS) • Personality Development &Communication 	<ul style="list-style-type: none"> • Big Data Analysis • Beginners Course to Calligraphy • Personality Development &Communication • पटकथालेखन 	<ul style="list-style-type: none"> • Big Data Analysis • Beginners Course to Calligraphy • Business Communication • Personality Development &Communication

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Semester-III(SEC-3)

Science	SocialScience/Arts	Commerce
<ul style="list-style-type: none"> • Prospecting E-waste for sustainability • Visual Communication &Photography • Graphic Design & Animation • Statistical Software Package • Communication in Professional Life 	<ul style="list-style-type: none"> • Personal Financial Planning • Visual Communication &Photography • Statistical Software Package • Communication in Professional Life • रचनात्मकलेखन • लेखन 	<ul style="list-style-type: none"> • Prospecting E-waste for sustainability • Sustainable Ecotourism &Entrepreneurship • Visual Communication &Photography • Statistical Software Package • Communication in Professional Life

(I) Basket for Value Added Courses (VAC)

ValueAddedCourse(VAC)

Semester-I(VAC-1)

Science	SocialScience/Arts	Commerce
<ul style="list-style-type: none"> • Ayurveda&Nutrition • FinancialLiteracy • Ethic&Culture • ArtofBeingHappy • SwachBharat • FitIndia • Panchakosha:HolisticDevelopmentofPersonality • Culture&Communication 	<ul style="list-style-type: none"> • Gandhi&Education • Sportsforlife • Ethic&Culture • ArtofBeingHappy • SwachBharat • FitIndia • Panchakosha:HolisticDevelopmentofPersonality • भारतीय नवितपरम्पराऔरमानवमुल्य 	<ul style="list-style-type: none"> • DigitalEmpowerment • Sportsforlife • Ethic&Culture • ArtofBeingHappy • SwachBharat • FitIndia • Panchakosha:HolisticDevelopmentofPersonality • Culture&Communication

Semester-II(VAC-2)

Science	SocialScience/Arts	Commerce
<ul style="list-style-type: none"> • VedicMathematics • EmotionalIntelligence • YogaPhilosophy&Practice • Ethics&ValuesinAncientIndianTradition • ConstitutionalValues&FundamentalDuties • Social&EmotionalLearning • Ecology&Literature 	<ul style="list-style-type: none"> • VedicMathematics • EmotionalIntelligence • YogaPhilosophy&Practice • Ethics&ValuesinAncientIndianTradition • ConstitutionalValues&FundamentalDuties • Social&EmotionalLearning • सृजनात्मकलेखन के आयाम 	<ul style="list-style-type: none"> • VedicMathematics • EmotionalIntelligence • YogaPhilosophy&Practice • Ethics&ValuesinAncientIndianTradition • ConstitutionalValues&FundamentalDuties • Social&EmotionalLearning • Ecology&Literature

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Course Structure common to all Programme

Semester-I

SINo.	Name ofCourse	Type ofCourse	L-T-P	Credit	Marks
1	Life and Missions of Dr.Ambedkar	MJC-1	6-1-0	6	100
2	Life and Missions of Dr. Ambedkar	MIC-1	3-1-0	3	100
3	Dr. Ambedkar on Democracy	MDC-1	3-1-0	3	100
4	MIL	AEC-1	2-1-0	2	100
5	To be selected form Basket (H)-SEC-1	SEC-1	3-0-3	3	100
6	To Be selected form basket (I)-VAC -1	VAC-1	3-0-3	3	100
TotalCredit- 20					

Semester-II

SINo.	Name ofCourse	Type ofCourse	L-T-P	Credit	Marks
1	Introduction to Social Work	MJC-2	6-1-0	6	100
2	Introduction to Social Work	MIC-2	3-1-0	3	100
3	NGO Management	MDC-2	3-1-0	3	100
4	Environmental Science	AEC-2	2-1-0	2	100
5	To be selected form Basket (H)-SEC-2	SEC-2	3-1-0	3	100
6	To be selected form Basket (I)-VAC-2	VAC-2	3-0-3	3	100
TotalCredit- 20					

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Detailed Syllabus Of Ambedkar Thought and Social Work

SEMESTER-III

Sl. No.	Name of Course	Type of Course	L-T-P	Credit	Marks
1	Pre-Ambedkar Social Cultural Movement	MJC-3	5-1-0	5	100
2	Social Science for Social Workers	MJC-4	4-1-0	4	100
3	Pre-Ambedkar Social Cultural Movement	MIC-3	3-1-0	3	100
4	Disability and Social Work	MDC-3	3-1-0	3	100
5	Ability Enhancing Course (Course on Disaster Risk Management)	AEC-3	2-1-0	2	100
6	To be select from basket	SEC-3	3-1-0	3	100
Total Credit- 20					

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Detailed Syllabus Of Ambedkar Thought and Social Work

SEMESTER-

I

Sl. No.	Name of the Course	Type of Course	L-T-P	Credit	Marks
1	Life and Missions of Dr. Ambedkar	MJC-1	6-1-0	6	100
2	Life and Missions of Dr. Ambedkar	MIC-1	3-1-0	3	100
3	Dr. Ambedkar on Democracy	MDC-1	3-1-0	3	100
4	MIL	AEC-1	2-1-0	2	100
5	To be selected from the basket (H)-SEC-1	SEC-1	3-0-3	3	100
6	To be selected from the basket (I)-VAC-1	VAC-1	3-0-3	3	100
Total Credit- 20					

SEMESTER-I

TYPE OF COURSE : MJC-1
NAME OF COURSE : LIFE AND MISSIONS OF DR. AMBEDKAR
MARKS : 100 (70+30)
CREDITS : 6

Objectives:

1. Describe the childhood experience and education of Dr. Ambedkar and relate to present scenario.
2. To understand the Dr. Ambedkar's social organization and movement and and discuss on its result.
3. To understand the political organization and movement of Dr. Ambedkar and to apply the procedure of such political party.
4. Evaluate the declaration of religion conversion and embracement of Buddhism and identify the current benefits.

Course outcome:

1. To strengthen the self confidence of the students.

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Unit	Content	Periods
Unit I	Dr. Ambedkar Biographical Sketch - a) Childhood experience b) Education	12
Unit II	Social Organization and Movement of Dr. Ambedkar - a) Bahishkrit Hitkarini Sabha b) Mahad Satyagraha c) Temple Entry Movement. d) Samata Sainik Dal	12
Unit III	a) Round Table Conference b) Poona Pact	12
Unit IV	Political Organization and Movement - a) Independent Labour Party. b) Scheduled Caste Federation. c) Concept of Republican Party of India.	12
Unit V	Towards Buddhism - a) Declaration of religion conversion. b) Embracement of Buddhism.	12

Course Material/Learning Resources

Text books:

Reference Books:

- 1) रजक, डॉ० संजय कुमार.- डॉ० अम्बेडकर जीवन और दर्शन, सम्यक प्रकाशन, नई दिल्ली
- 2) Keer, Dhanjay - Dr. Ambedkar Life and Mission, Popular Prakashan, Mumbai.
- 3) Omvedt, Gail - Ambedkar : Forwards and Enlightened India.
- 4) Das, Bhagwan - Thus Spoke Dr. Ambedkar Vol. I, II, III, IV.

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SEMESTER I

TYPE OF CORE
NAME OF COURSE
MARKS
CREDITS

: MIC- I
: LIFE AND MISSIONS OF DR. AMBEDKAR
: 100 (70+30)
: 3

Objectives:

1. Describe the childhood experience and education of Dr. Ambedkar and relate to present scenario.
2. To understand the Dr. Ambedkar's social organization and movement and discuss on its result.
3. To understand the political organization and movement of Dr. Ambedkar and to Apply the procedure of such political party.
- 4 Evaluate the declaration of religion conversion and embracement of Buddhism and identify the current benefits.

COURSE OUTCOME : To strengthen the self confidence of the students.

Unit	Content	periods
Unit I	Dr. Ambedkar Biographical Sketch - a) Childhood experience b) Education	8
Unit II	Social Organization and Movement of Dr. Ambedkar - (a) Bahishkrit Hitkarini Sabha – (b) Mahad Satyagraha (c) Temple Entry Movement. (d) Samata Sainik Dal	8
Unit III	Political Organization and Movement - (a) Independent Labour Party. (b) Scheduled Caste Federation. (c) Concept of Republican Party of India.	8
Unit IV	Towards Buddhism - (a) Declaration of religion conversion. (b) Embracement of Buddhism.	6

Course Material/Learning Resources

Reference Books:

- (1) रजक, डॉ० संजय कुमार, – डॉ० अम्बेडकर जीवन और दर्शन, सम्यक प्रकाशन, नई दिल्ली
- (2) Keer, Dhanjay - Dr. Ambedkar Life and Mission, Popular Prakashan, Mumbai.
- (3) Omvedt, Gail - Ambedkar : Forwards and Enlightened India.
- (4) Das, Bhagwan - Thus Spoke Dr. Ambedkar Vol. I, II, III, IV.

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SEMESTER- I

TYPE OF COURSE	: MDC -I
NAME OF THE COURSES	: Dr. Ambedkar on Democracy
MARKS	: 100 (70+30)
CREDITS	: 3

Course Objectives:

1. To understand the various definition of democracy and to discuss the history of indian democracy.
2. To discuss the various types of democracy and to understand the dictatorship and democracy.
3. To understand the classification of democracy by Dr. Ambedkar.
4. To discuss the challenges before the indian democracy and to understand the measures suggested by Dr. Ambedkar for the success of Indian democracy.

COURSE OUTCOME :- Student will get to know Dr. Ambedkar's perspective on Democracy.

Unit	Content	Periods
Unit I	Define the Democracy - a) Various Definition of Democracy. b) Dr. Ambedkar's definition and Analysis of Democracy. c) History of Indian Democracy	8
Unit II	Types of Democracy - a) Parliamentary Democracy b) Presidential Democracy c) Difference between Dictatorship and Democracy.	8
Unit III	Dr. Ambedkar's Classification of Democracy - a) Political Democracy b) Social Democracy c) Economical Democracy d) Enemies of Indian Democracy	6
Unit IV	Evaluation of Indian Democracy a) Challenges before Indian Democracy. b) Measures Suggested by Dr. Ambedkar for the Success of India Democracy. c) Role of Democracy in Nation Building.	8

Course Material/Learning Resources

Reference Books:

- (1) जाटव, डी० आर०-- डॉ० अम्बेडकर का राजनीति दर्शन. जयपुर
- (2) त्रिशरण विजय कुमार : बाबा साहेब डॉ० अम्बेडकर और लोकतंत्र, सम्यक प्रकाशन, नई दिल्ली
- (3) Weblink to Equivalent MOOC on SWAYAM if relevant: Weblink to Equivalent Virtual Lab if relevant: Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

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SEMESTER-II

Sl. No.	Name of Course	Type of Course	L-T-P	Credit	Marks
1	Introduction to Social Work	MJC-2	6-1-0	6	100
2	Introduction to Social Work	MIC-2	3-1-0	3	100
3	NGO management	MDC-2	3-1-0	3	100
4	Environmental Science	AEC-2	2-1-0	2	100
5	Skill Enhancement Course	SEC-2	3-1-0	3	100
6	Value Added Course	VAC-2	3-0-3	3	100
Total Credit- 20					

SEMESTER II

TYPE OF COURSES : MJC-2
NAME OF THE COURSE : INTRODUCTION TO SOCIAL WORK
MARKS : 100(70+30)
CREDITS : 6

Objectives:

1. Understanding social service tradition in India
2. Understand social work profession, values, Ethics to professionalization.
3. Understand the history of social work in India and west.
4. Understand goals of social work profession.
5. To develop among students an understanding of different fieldwork settings and approaches to Social work and the professional role of social workers.

COURSE OUTCOME :- Capable to demonstrate the awareness about values and ethics of the Social Work profession.

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Course Contents:

Unit	Content	Periods
Unit I	Social Work- Meaning, Definition, Goals and Objectives, Scope and principles of social work. Relation and distinction between social services, social reform, social welfare & social work	12
Unit II	Social Work Profession- Meaning and characteristics, beginning of social work education, Professional values and ethics and Professional associations.	12
Unit III	Foundation of Social Work Practice in India – Ancient, Medieval and Modern – with special reference to: Ancient - Social service tradition in Indian culture, religious roots of charity and philanthropy. Role of institutions like the Joint family, the Caste groups and the Panchayats. Medieval - Social reform movements, contribution of major saints and social reformers of the 19th and 20th century and their contributions to social welfare. Modern - Dalit movement, Gandhian ideology, Saryodaya and Bhoodan movement. Role of state and voluntary organizations in social welfare in India and in the current situation	12
Unit IV	History of social work in west (UK &USA), Methods of Social Work (Social Case Work, Social Group work, Community organisation, Social Welfare Administration, social work research and Social Action. (In brief -its meaning, objectives and importance)	12
Unit V	Social Work Services—Concept & Role in: Family service, Child welfare services, b Welfare services for the Challenged, Women welfare services, Labour welfare services, Medical social work and Correctional services	12

REFERENCES:

1. Frink.A.B: The Field of Social Work, New York, Henry Holl and Co. 1945
2. Friedlander Walter A and Apte Robert Z: Introduction to Social Welfare, New Delhi, Prentice Hall.1982.
3. Friedlander Walter A: Concepts and Methods of Social Work, New Delhi, PrenticeHall.1964.
4. Ganguli.B.N: Gandhi's Social Philosophy, Delhi, Vikas Publishing House, 1973.
5. Gore.M.S: Social Work and Social Work Education, Bombay, Asia Publishing House, 1965.
6. Gupta, Manju: Child Abuse – A Social Work Perspective, Mangal Deep Publications, Jaipur, 2001.
7. Jainendra Kumar Jha: An Introduction to Social Work, Institute for Sustainable Development, Lucknow, and Anmol Publications Pvt., Ltd., New Delhi 2002.

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8. Jacob.K.K. (Ed) Social Work Education in India – Retrospective and Prospect, Himansu Publications, Udaipur, 1991.
9. Lawani.B.T. Social Work Education and Field Instructions, Center for Social Research and Development, Pune, 2002.
10. Marulasiddaiah.H.M. (Ed) Bharata Samajakarya Vishwakosha, Vol.I, Kannada Visvavidlaya, Hampi, 1994.
11. Moorthy, M.V: Social Work – Philosophy, Methods and Fields, Karnataka University, Dharwad, 1974.
12. Moorthy, M.V and Narayana Rao S: Field work in Social Work, Dept of Sociology and Social Work, Andra University, Waltair, 1970.
13. Publication Division, Ministry of Welfare, Govt of India: Encyclopaedia of Social Work in India (All Volumes) 1987.
14. Skidmore, Rex A and Thackeray, Milton G: Introduction to Social Work, Prentice Hall, Englewood Cliffs, New Jersey, 1982.
15. Stroup, H.H. Social Work – An Introduction to the Field, New Delhi, Eurasia Publishing House 1960.
16. University Grants Commission. Review of Social Work Education in India, Retrospect and Prospect, University Grants Commission, New Delhi, 1980.

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SEMESTER II

TYPE OF COURSE : MIC-2
 NAME OF COURSE : INTRODUCTION TO SOCIAL WORK
 MARKS : 100 (70+30)
 CREDITS : 3

Objectives:

- Understand the basic concepts of social work
- Give an overview of history of social work
- Provide orientation about professional social work

COURSE OUTCOME :- Capable to demonstrate the awareness about values and ethics of the Social Work profession.

Course Contents:

Unit	Content	Periods
Unit I	History and Basic Concepts of Social Work <ul style="list-style-type: none"> • Concept and definitions of social work • Emergence of professional social work in Europe, U.S.A. and UK • Emergence of professional social work in India 	8
Unit II	Social Work and Inter-related Concepts <ul style="list-style-type: none"> • Social welfare and social development • Social service and social reform • Scope and concerns of social work practice 	8
Unit III	Fundamentals of Social Work <ul style="list-style-type: none"> • Values and Principles of social work • Basic skills of social work practice • Functions of social work 	8
Unit IV	Professionalization and Challenges <ul style="list-style-type: none"> • Attributes of a profession • Social work as a profession and challenges • Roles of professional social worker 	6

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Readings Books / Paper :

- Adams, Robert et al. (2002): Social Work: Themes, Issues and Critical Debates. Second Ed. Sage London.
- Chatterjee, Pranab (1996): Approaches to the Welfare State. National Association of Social Workers (NASW. Washington DC.
- Desai, Murli (2005): Ideologies and Social Work: Historical and Contemporary Analysis. Rawat Publication.
- Dubois, Brenda and Kalra, Krogurnd, Micky (2011): Social Work: An Empowering Profession 7th Edition. Pearson.
- Farley, W, Larry, L.S. and Scott, B.W. (2003): Introduction to Social Work. Allyn and Bacon.
- Higham, Patricia (2005): Social Work: Introducing Professional Practice. Sage.
- Kumar, Hajira (1994): Social Work: An Experience and Experiment in India. Gitanjali Publishing House.
- Morales, A.T., Sheafor, B.W. and Scott, M.E. (2010): Social Work: A Profession of Many Faces' London. Allyn and Bacon.
- National Association of Social Worker (NASW). (1999): Code of ethics. Available at www.socialworkers.org/pubs/code/code.asp. 1996; revised

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SEMESTER- II

TYPE OF COURSE	: MDC-2
NAME OF COURSE	: NGO Management
MARKS	: 100 (70+30)
CREDITS	: 3

Objectives:

- Develop an understanding about non-governmental organizations.
- Acquire skills and competence in managing NGOs.
- To develop basic understanding in entrepreneur skills.

COURSE OUTCOME :- Learning to establish and register an NGO

Course Contents:

Unit	Content	Periods
Unit I	Conceptual Framework of NGOs <ul style="list-style-type: none"> • Voluntary initiatives in India: Pre/post-independence phase • NGOs: Concept, characteristics, nature, forms • Relationship between overnment and NGOs and their interface 	8
Unit II	Establishing an NGO <ul style="list-style-type: none"> • Salient features of legal provisions: The Societies Registration Act, 1860; The Indian Trusts Act, 1882 and The Companies Act, 1956 • Registering an NGO: Formation of society and registration process under appropriate legislation • National policy on voluntary sector 	8
Unit III	Management of NGOs <ul style="list-style-type: none"> • Organizational Planning: Vision, mission, goals, formulation of objectives & strategies and manpower/human resource planning • Management and functions of NGOs: Recruitment, selection, induction & placement, training & development, employee remuneration motivation and morale • Organizational environment & culture, leadership, coordination and employee discipline 	8
Unit IV	Project Implementation, Monitoring and Evaluation <ul style="list-style-type: none"> • Project formulation: Types, stages and factors affecting • Project implementation: Mobilization of resources, fund raising and grant-in-aid • Project monitoring and evaluation 	6

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Reading List:**Classic Readings:**

- Edwards, M. R. (2002). *The Earthscan Reader on NGO Management*. London: AlanFowler.
- Horton, D. & Anastasia, A. (2003). *Evaluating Capacity Development*. Canada: International Development Research Centre.
- Levis, D. (2001). *The Management of NGO Development Organization: An Introduction*. London: Routledge.
- Norton M. & Murray C. (2000). *Getting Started in Fund Raising*. New Delhi: Sage Publication Pvt. Ltd.

Compulsory Readings:

- Abraham, A. (2011). *Formation and Management of NGOs*. Delhi, India. Universal Law Publishing Co.
- Kettner, P. M., Moroney, R. M., & Martin, L. L. (2017): *Designing and Managing Programs: An Effectiveness based Approach (5th Ed)*. Thousand Oaks : Sage Publications.
- Padaki, V. & Vaz, M. (2004). *Management Development and Non-Profit Organisation*. New Delhi: Sage Publication.
- Pamecha, V.K. (2012). *Project Proposal Formulation & Funding of NGOs & NPOs in India*. New Delhi: Jain Book Agency.

Additional Readings:

- Coley, S.M. & Schein, C.A. (1990). *Proposal Writing (Sage Services Guides)*. New Delhi: Sage Publication.
- Chandra, S. (2001). *NGO: Structure, Relevance and Functions*. New Delhi: Kanishka Publishers.
- Chowdhary, S. (1990) *Project Management*. Delhi: Tata McGraw Hill.
- Dadrawala, N.H. (2004). *The Art of Successful Fund Raising*. New Delhi: CA
- Mukherjee, K.K. (1999). *A Guide Book for Strengthening Voluntary Organization*. Ghaziabad, India: Gram Nivajana Kandra.
- PRIA. (2001). *Defining Voluntary Sector in India: Voluntary Civil or Non-profit*. New Delhi: Participatory Research in Asia- PRIA.
- PRIA. (2001). *NGOs in India: A Critical Study*. Delhi: PRIA.
- Save the Children. (2006). *Toolkit: A Practical Guide to Planning, Monitoring, Evaluating and Impact assessment*. London, UK: Save the Children.

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SEMESTER -III

TYPE OF COURSE :MJC-3
NAME OF THE COURSE : PRE- AMBEDKAR SOCIAL CULTURAL MOVEMENT
MARKS : 100 (70+30)
CREDITS : 5

Course Objectives:

1. To understand the pre-Ambedkar movement in socially and culturally.
2. Discuss the great man work before the Dr. Ambedkar. Summarize the Satyashodhak Movement and apply the values in day to day life.
3. Analyze the social movement under the leadership of Mahatma Phule, Savitribai Phule, Tarabai Shinde, Sayajirao Gaikwad and Shahu Maharaj with contribution.

Course Outcome:

- 1 Students will be able to understand the social and cultural situation of India before Ambedkar's entry as a social and political reformer.
- 2 Students will also know about pre-Ambedkar social and cultural movement

Course Contents:

Unit	Content	Periods
Unit-I	Background- Social, Cultural, Economic and Political Background.	8
Unit-II	British Rule, Policies & its Overall Impact on Pre-Ambedkar Movement	8
Unit-III	Mahatma Phule and Satyashodhak Movement- a) Writings of Mahatma Phule. b) Movement and Achievement of Mahatma Phule.	8
Unit-IV	Savitribai Phule and Tarabai Shinde- a) Writings b) Contribution in the Satyashodhak Movement.	8
Unit-V	Social Reformers- a) Sayajirao Gaikwad b) Rajarshi Shahu Maharaj	8

Course Material/Learning Resources

Textbooks:

Reference Books:

1. रजक, डॉ. संजय कुमार- डॉ. अम्बेडकर जीवन और दर्शन, सम्यक प्रकाशन नई दिल्ली।
2. Dr. R.K. Kshirsagar-Dalit Movement in India.
3. Mahatma Phule Samagra Wangmay, Govt. Of Maharashtra, Mumbai.
4. Phule Gaurav Granth-(Edited), Education Dept. Govt. Of Maharashtra, Mumbai.

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TYPE OF COURSE :MJC-4
 NAME OF THE COURSE : SOCIAL SCIENCE FOR SOCIAL WORKERS
 MARKS : 100 (70+30)
 CREDITS : 4

Course Objectives:

- (i) To understand the relationship between Sociology and Social work.
- (ii) To understand the relationship between Economics and Social Work

Course Outcome:

1. Students will be able to relate the study of Social Work with other social science subjects.

Course Content:

Unit	Content	Periods
Unit-I	Relationship between Sociology and Social Work. a. Nature and Definition of Sociology, Pioneers of Sociology, Society, Meaning, Characteristics. The Process of Socialization mechanisms and the agents of Socialization, Concept of Society and Culture.	8
Unit-II	Social Institutions: a. Marriage: Meaning, Characteristics, Forms of Marriage, Mate Selection: Exogamy & Endogamy. b. Family: Meaning, Function of Family, Types of Family: Nuclear, Extended, Joint Family, Features of Modern Family and Trends.	8
Unit-III	Relationship between Economics and Social Work. a. Examples from theory and Practice. b. Creation and distribution of wealth c. Five Year Plans of India (with reference to social development and poverty alleviation programmes)	8
Unit-IV	Relationship between Political Science and Social Work : a. Definition of Politics in terms of state, power, resolution of conflicts. Concepts of Rights, Liberty, Justice and Equality, Power, Authority, Legitimacy, Totalitarianism and Autocracy. b. A critique of the Marxian theory of class, Communism. c. Power structure, classical theories of democracy.	8
Unit-V	Relationship between Anthropology and Social Work. a. Tribal society, towards a systematic view, kinship, descent and social structure, marriage, family and community. b. Development programmes and their impact on tribal population. Dislocation and resettlement, future directions of work in this area. c. Tribal population and development.	8

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REFERENCES:

- Bhushan, Vidya and D. R. Sachdeva. An Introduction of Sociology. Allahabad: Kitab Mahal, 1989.
- Davis, Kingsley. Human Society. Delhi: Surjeet Publications, 1981.
- Deva, Indra and Shrirama. Society and Culture in India: Their Dynamics through the Ages, Jaipur: Rawat Publications, 1999.
- Gisbert, P. Fundamentals of Sociology. 3rd ed. Bombay: Orient Longman Ltd., 1973.
- Haralambos, M. Sociology: Themes and Perspectives. Delhi: Oxford University Press, 2013
- Jayapalan. N. Indian Society and Social Institutions. Vol. 1 & 2. New Delhi: Atlantic Publisher and Distributors, 2001.
- Johnson, Harry M. Sociology: A Systematic Introduction. New Delhi: Allied Publishers, 2003.
- Kapoor, B. K. Indian Society: Structure and Change. Jaipur: Ritu Publications, 2013.
- Patil, S. N. Handbook of Sociology. Jaipur: Vital Publications, 2007.
- Perry, John and Erna Perry. The Social Web: An Introduction to Sociology. San Francisco: Canfield Press, 1973.
- Rao, C. N. Shankar. Sociology. New Delhi: S. Chand and Company Ltd., 1993.
- Rawat, H. K. Sociology: Basic Concepts. Jaipur: Rawat Publications, 2007. Singh, K. Principles of Sociology. Lucknow: Prakashan Kendra, 1999.

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TYPE OF COURSE : MIC-3
NAME OF THE COURSE : PRE- AMBEDKAR SOCIAL CULTURAL MOVEMENT
MARKS : 100 (70+30)
CREDITS : 3
Course Objectives:

1. To understand the pre-Ambedkar movement in socially and culturally.
2. Discuss the great man work before the Dr. Ambedkar.
3. Summarize the Satyashodhak Movement and apply the values in day to day life.
4. Analyze the social movement under the leadership of Mahatma Phule, Savitribai Phule, Tarabai Shinde, Sayajirao Gaikwad and Shahu Maharaj with contribution.

Course Outcome:

- 1) Students will be able to understand the social and cultural situation of India before Ambedkar's entry as a social and political reformer.
- 2) Students will also know about pre-Ambedkar social and cultural movement.

Course Contents:

Unit	Content	Periods
Unit-I	Background- a) Social, Cultural, Economic and Political Background. b) British Rule, Policies & its Overall Impact on Pre-Ambedkar Movement	8
Unit-II	Mahatma Phule and Satyashodhak Movement- a) Writings of Mahatma Phule. b) Movement and Achievement of Mahatma Phule.	8
Unit-III	Savitribai Phule and Tarabai Shinde- a) Writings b) Contribution in the Satyashodhak Movement.	8
Unit-IV	Social Reformers- a) Sayajirao Gaikwad b) Rajarshi Shahu Maharaj	6

Course Material/Learning Resources :

Reference Books:

1. Dr. R.K. Kshirsagar-Dalit Movement in India.
2. Mahatma Phule Samagra Wangmay, Govt. Of Maharashtra, Mumbai.
3. Phule Gaurav Granth-(Edited), Education Dept. Govt. Of Maharashtra, Mumbai.

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TYPE OF COURSE : MDC-3
NAME OF THE COURSE : DISABILITY AND SOCIAL WORK
MARKS : 100 (70+30)
CREDITS : 3

Course Objectives:

1. To understand the concept of disability, needs and challenges of persons with disability (PWDs).
2. To understand the prevention and rehabilitation measures to empower and mainstream the PWDs.
3. To orient on the rights based perspectives with persons with disability.

Course Outcomes:

- 1 Capable to understand the problems and concerns of persons with disability.
- 2 To orient with policies and programmes related to differently abled persons.

Course Contents:

Unit	Content	Periods
Unit-I	Understanding Disability 1.1 Concept and meaning: Disability, Impairment, Handicap and different liable persons. 1.2 Causes of disability, incidence and prevalence of disability in national and international perspectives 1.3 Categories of persons with disability: Physical, orthopedic, visual, motor & sensory, mental and multiple disabilities.	8
Unit-II	Needs, Problems and Services: 2.1 Needs and problems of persons with disability, legislations related with disability (PWD Act) 2.2 Disability movement: from welfare to right based approach, Institutional and non-institutional services 2.3 Models of Disability: The charity model, bio-centric model, functional model and human rights model, inclusive education model	8
Unit-III	Prevention and Rehabilitation 3.1 Prevention of Disability 3.2 Societal attitude toward Persons with Disability, (PWD): Stigma, discrimination, oppression and social exclusion	8
Unit-IV	Disability: rights based perspective 4.1 Human rights and person with disability- UN Declaration of human rights of disabled persons. 4.2 Human rights violations and protection of rights of differently abled. 4.3 Mainstream in grand empowerment in ideology as social work Intervention.	6

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Readings:

Classic:

1. Albrecht, G.L., Seelman, K.D., & Bury, M. (eds.) (2001). *Handbook of Disability Studies*. California: Sage Publications.
2. Oliver, M., & Sapey, B. (eds.) (1998). *Social Work with Disabled People*. London: Palgrave Macmillan.
3. Sen, A. (1988). *Psycho-Social Integration of the Handicapped: A Challenge for Society*.
 - a. New Delhi: Mittal Publishers.

Compulsory:

4. Albrecht, G.L., Seelman, K.D., & Bury, M. (2001). *Handbook of Disability Studies*. California: Sage Publications
5. Kundu C.L (ed) (2003). *Disability status India*, New Delhi, Rehabilitation Council of India.
6. Puri, M. & Abraham, G. (eds.) (2004). *Handbook of Inclusive Education for Educators, Administrators and Planners: Within Walls, Without Boundaries*. New Delhi: Sage Publications
7. Rothman, J.C. (2003). *Social Work Practice Across Disability*. Boston: Allyn & Bacon.

Additional:

8. Batra, S. (2004). *Rehabilitation of the Disabled: Involvement of Social Work Professionals*. New Delhi: RCI
9. Banerjee, G. (2001). *Legal Rights of Person with Disability*, New Delhi: RCI.
10. Rothman, J.C. (2003). *Social Work Practice Across Disability*. Boston: Allyn & Bacon.
11. Karna, G.N. (2001). *Disability Studies in India: Retrospect and Prospects*, New Delhi: Gyan Publishing House.
12. Karna, G.N. (1999). *United Nations and the Rights of Disabled Persons: A Study In Indian Perspective*. New Delhi: APH Publishing Corporation.

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TYPE OF COURSE :AEC-3

NAME OF THE COURSE : COURSE ON DISASTER RISK MANAGEMENT

MARKS :100 (70+30)

CREDITS : 2

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TYPE OF COURSE :SEC-3

NAME OF THE COURSE : SKILL ENHANCEMENT COURSE

MARKS :100 (70+30)

CREDITS : 3

Syllabi as per University/College Decision

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SEMESTER-IV

Sl. No.	Name of Course	Type of Course	L-T-P	Credit	Marks
1	Social Thought of Dr.Ambedkar	MJC-5	5-1-0	5	100
2	Social Case Work and Group Work	MJC-6	5-1-0	5	100
3	Ambedkar and Contemporary Political thinkers	MJC-7	5-1-0	5	100
5	Social Thought of Dr.Ambedkar	MIC-4	3-1-0	3	100
6	Ability Enhancing Course (Course on NCC/ NSS, NGOs/ Social Service/ Scout & Guide/Sports) (To be select from AEC-4)	AEC-4	2-1-0	2	100
Total Credit- 20					

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TYPE OF COURSE : MJC-5
NAME OF THE COURSE : SOCIAL THOUGHT OF DR. AMBEDKAR
MARKS : 100 (70+30)
CREDITS : 5

Course Objectives:

1. To understand the social background of Indian society and critique the social stratification, Varna and caste system.
2. To describe the Dr. Ambedkar's the orison caste and to understand the method of annihilation of castes.
3. To discuss Dr. Ambedkar's movement for annihilation of untouchability and the measures suggested by him can be apply in real life.
4. To understand Dr. Ambedkar's concept of casteless society and support or reconstruction of Indian society.

Course outcome:

1. Students will be able to understand the caste system and its consequences on Indian Society.
2. Students will also get acquainted with the view of Ambedkar on caste and what does a casteless society holds in itself.

Course Content:

Unit	Content	Periods
Unit-I	Social Background of Indian Society - a) Social Stratification-Concept, Characteristics and Types. b) Varna System-Nature and Types. c) Caste System-Nature and Types.	10
Unit-II	Dr. Ambedkar Theories on Caste- a) Theory of Origin of Caste. b) Structure of Caste. c) Caste-Class Theory. d) Annihilation of Caste.	10
Unit-III	Dr. Ambedkar Theories on Untouchability- a) Nature of Untouchability. b) Theory of 'Broken Man'.	10
Unit-IV	Dr. Ambedkar Theories on Untouchability- a) Theories of Origine of Untouchability. b) Annihilation of Untouchability.	10
Unit-V	Dr. Ambedkar and Reconstruction of Society- a) Caste Less Society. b) Reconstruction of Social Structure.	10

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Course Material/ Learning Resources

Text books: Reference Books:

- 1) रजक, डॉ. संजय कुमार- डॉ. अम्बेडकर जीवन और दर्शन, सम्यक प्रकाशन नई दिल्ली।
- 2) Dr. Babasaheb Ambedkar Writing and Speeches Vol.1,3,5,7,9,17, Education Dept., Govt. of Maharashtra.
- 3) Jataw, D.R.-Social Philosophy of Dr. Ambedkar.
- 4) Mechael Mahar- Untouchables in contemporary India.
- 5) Rajshekhar, V.T.-Dalits- The Black Untouchables of India, Clarity Press Atlanta, U.S.A.
- 6) Zelliot, Elenor- Untouchables to Dalit:Essay of Dr. Ambedkar Movement, Manohar Publishers, Delhi, 2001

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TYPE OF COURSE : MJC-6
NAME OF THE COURSE : SOCIAL CASE WORK AND SOCIAL GROUP WORK
MARKS : 100 (70+30)
CREDITS : 5

Objectives:

1. Understanding of behaviour and coping capacities of individuals and groups.
2. Understand the principles and techniques of working with individuals and in groups.
3. Develop skills to apply group work method and case work method.
4. Understand application of case work method and group work method in various settings.

Course outcome:-

1. Able to demonstrate the familiarity with casework process and Group work process.
2. Capable to understand the methodology, tools, techniques and skills required for working with individuals, families and groups.

Course contents:

Unit	Content	Periods
Unit-I	Social Case Work: Meaning, Definition, Nature, Objective and Scope, Components of case work, Historical development of the method of case work, importance of the method. Values and basic principles underlying work with individuals	10
Unit-II	Social Case Work Process: Initial contact/Contract, Social study, Analysis and Assessment, Intervention, Evaluation, Termination and Follow-up. Application of method to concrete problems as a result of environmental/circumstantial factors. Introduction to approaches in working with individuals and families. Phases in the problems solving process from initial contact to termination.	10
Unit-III	Theories and Models of Helping: Psycho-analytical, Psycho social, Problem solving, Crisis Intervention. Growth of professional self. Meaning, Importance, Uses of recording. Types of recording, summary and evaluation.	10
Unit-IV	Social Group Work- Meaning, Definition, objectives, purpose and scope. Principles of social group work. Group and significance of different groups in the life of the individual /Society. Historical development of group work as a method with special reference to India with contextual relatives.	10
Unit-V	<p>a) Group Processes and Dynamics: Types of groups, Process of Group Work - Fact-finding, Analysis and Assessment, Intervention, Evaluation, Termination and Follow-up.</p> <p>b) Dynamics of group, Group behaviour: Interaction patterns and Dynamics, Stages of group work. Role of group worker in different stages of group work practice.</p> <p>c) Knowledge, skills and techniques for effective work with groups – problem solving, program planning, program as a media, use of resources, Group Counselling.</p> <p>d) Application of group work in different settings: children, adolescents, older persons, Women and persons with disability.</p>	10

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REFERENCES FOR CASE WORK :

1. Biestek, F.P The Case Work Relationship, London, George Allen &Unwin, 1957.
2. Friedlander, W.A.: Concepts and Methods of Social Work, New Delhi, Prentice-Hall, 1964.
3. Goldstein: Ego Psychology and Social Work Practice, New York, Free Press, 1984.
4. Hamilton: Principles of Social Case Recording, NY: Columbia University Press, 1946.
5. Hamilton, G: Theory and Practice in Social Case Work, NY: Columbia University Press, 1950.
6. Hollis: Case work: A Psychosocial Therapy, New York, Random House.
7. Mathew, Grace: An Introduction to Social Case Work, Bombay, Tata Institute of Social Sciences, 1992.
8. Perlman, H.H: Social Case Work: A Problem – Solving Process, Chicago, University of Chicago Press, 1957.
9. Richmond, Mary E: Social Diagnosis, New York, Free Press, 1917.
10. Roberts, Robert W and Robert H nee (Eds) 1970: Theories of Social Case Work, Chicago, University of Chicago Press, 1970.
11. Skid more, Rex A and Thackeray, Milton G: Introduction to Social Work, Prentice-Hall, Englewood Cliffs, New Jersey, 1982.
12. Timms, N: Social Case Work: Principles and Practice, London, Rout Ledge and Kegan Paul 1964.
13. Turner, Francis j (Ed); Social Work Treatment, New York, The Free Press 1974.
14. Turner, F.J(Ed): Differential Diagnosis and Treatment in Social Work, New York, The Free Press, 1976.
15. Upadhyay, R.K: Social Case Work- A Therapeutic Approach, Rawat Publications, Jaipur, 2003.
16. Young, Pauline V: Interviewing in Social Work, NY, McGraw Hill Book Co. 1935

REFERENCES: (FOR GROUP WORK)

1. Balgopal, P.R. and Vassal, T.V: Group on Social Work – An Ecological Perspective, Macmillan Publication Co., New York, 1983.
2. Kemp, C.G: Perspectives on the Group Processes, Houghton Mifflin Co. Boston 1970.
3. Klein, A.F: Social Work through Group Process, School of Social Welfare – State University of New York, Albany, 1970.
4. Konopka, G: Social Group Work: A Helping Process, Prentice – Hall, Inc. J.J. 1963.
5. Middleman, R.R.: The Non-verbal Method in Working with Groups, Association Press, New York, 1968.
6. Milson, Fred: An Introduction to Group Work Skills, Routledge and Kegan Paul, London, 1973.
7. Sundel, M., Glasser P Sari, R & Vinter, R: Individual Change through Small Groups, The Free Press, New York, 1985.
9. Trecker, H.B: Social Group Work – Principles and Practices, Association Press, New York, 1970.
10. Wilson, G. and Rayland, G: Social Group Work Practice, Boston, Houghton Mifflin Co, 1949
11. Venkatasen, S., (2004), Children with Developmental Disabilities, Sage, New Delhi
12. Geoffrey, L.G. & Ephross, P.H. (1997) Group Work with Population at Risk. New york: Oxford University Press.
13. H.Y. Siddiqui (2008) Group work: Theories and Practices: Rawat, publications

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TYPE OF COURSE : MJC-7
NAME OF THE COURSE : AMBEDKAR AND CONTEMPORARY POLITICAL THINKERS
MARKS : 100 (70+30)
CREDITS : 5

Course Objectives:

- 1) Understand the different concepts of Nation, Socialism, Democracy, Secularism,
- 2) Understand the Ambedkar's concept of nation.
- 3) Know about the perspective of different political thinkers

Course outcome:

- 1) Students will know about the different concepts of Nation, Democracy, Social Justice, Socialism and Secularism
- 2) Students will be able to know these concepts from the perspective of different political thinkers.

Course Content:

Unit	Content	Periods
Unit-I	Concepts: (i) Concept of Nation, Nationality, Nationalism and Nation-building (ii) Ambedkarian framework of Nation building (iii) Nation building in India: obstacles, issues, challenges and prospects	10
Unit-II	Democracy: Meaning, concepts and Characteristics of Democracy, Obstacles on Indian Democracy with reference to Ambedkar's views.	10
Unit-III	Democratic Values and Social Justice: (i) Liberty, Equality, Fraternity and Justice (ii) Social Justice and Social Change Concept, Relation to Social Justice with equality, Law and peaceful co-existence (iii) Dr. Ambedkar as a propounder of Social Justice in India (iv) Economic Justice and Ambedkar	10
Unit-IV	Socialism: (i) Concept (ii) Characteristics (iii) Ideas of Marx, Lohia and Ambedkar (iv) State Socialism of Ambedkar (V) Democratic Socialism (vi) Equality and Socialism	10
Unit-V	Secularism: (i) Nature and concept (ii) Views of Gandhi, Nehru, Ambedkar and Lohia (iii) Comparison with Western Secularism	10

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REFERENCES:

Books Recommended:

1. रजक, डॉ. संजय कुमार— डॉ. अम्बेडकर जीवन और दर्शन, सम्यक प्रकाशन नई दिल्ली।
2. जाटव, डी.आर.— राष्ट्रीय आन्दोलन में डॉ. अम्बेडकर की भूमिका, जयपुर।
3. The Political Philosophy of Dr. B. R. Ambedkar- D.R.Jatav.
4. The Political Thought of Dr. B. R. Ambedkar-K.S. Bharathi.
5. B. R. Ambedkar on Federalism, Ethnicity and Gender Justice- Nazir Hasan Khan
6. The Social Context of an Ideology
7. B. R. Ambedkar : His political and Social Ideology- S.K. Bakshi
8. Gandhi And Ambedkar: Political thinkers of Modern India: Vasant Palshikar
9. Comprehensive history of Political Thought- N. Jaypalan
10. Secularism in Multi- Religious Indian Society- Ruchi Tyagi
11. Foundation of Indian Political Thought: An interpretation- V. R. Mehta
12. Indian Nationalism- N.N. Gupta
13. On Liberty- J.S. Mills

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TYPE OF COURSE : MIC-4
NAME OF THE COURSE : SOCIAL THOUGHT OF DR. AMBEDKAR
MARKS : 100 (70+30)
CREDITS : 3

Course Objectives:

1. To understand the social back ground of Indian society and critique the social stratification, Varna and caste system.
2. To describe the Dr. Ambedkar's the orison caste and to understand the method of annihilation of castes.
3. To discuss Dr. Ambedkar's movement for annihilation of untouchability and the measures suggested by him can be apply in real life.
4. To understand Dr. Ambedkar's concept of casteless society and support to reconstruction of Indian society.

Course outcome:

1. Students will be able to understand the caste system and its consequences on Indian Society.
2. Students will also get acquainted with the view of Ambedkar on caste and what does a casteless society holds in itself.

Course Content:

Unit	Content	Periods
Unit-I	Social Background of Indian Society - d) Social Stratification- Concept, Characteristics and Types. e) Varna System-Nature and Types. f) Caste System-Nature and Types.	8
Unit-II	Dr. Ambedkar Theories on Caste- e) Theory of Origin of Caste. f) Structure of Caste. g) Caste-Class Theory. h) Annihilation of Caste.	8
Unit-III	Dr. Ambedkar Theories on Untouchability- c) Nature of Untouchability. d) Theory of 'Broken Man'. e) Theories of Origin of Untouchability. f) Annihilation of Untouchability.	8
Unit-IV	Dr. Ambedkar and Reconstruction of Society- c) Caste Less Society. d) Reconstruction of Social Structure.	6

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Course Material/Learning Resources

Text books:Reference Books:

1. रजक, डॉ. संजय कुमार- डॉ. अम्बेडकर जीवन और दर्शन, सम्यक प्रकाशन नई दिल्ली।
2. जाटव, डी.आर.:- राष्ट्रीय आन्दोलन में डॉ. अम्बेडकर की भूमिका, जयपुर।
3. Dr. Babasaheb Ambedkar Writing and Speeches Vol. 1,3,5,7,9,17, Education Dept., Govt. of Maharashtra.
4. Jatav, D.R. -Social Philosophy of Dr.Ambedkar.
5. Mechael Mahar-Untouchables in contemporary India.
6. Rajshekhar, V.T.-Dalits-The Black Untouchables of India, Clarity Press Atlanta, U.S.A.

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TYPE OF COURSE : AEC-4
NAME OF THE COURSE : Course on NCC/NSS, NGOs/Social Service/Scout & Guide /Sports
MARKS : 100 (70+30)
CREDITS : 2

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SEMESTER-V

Sl. No.	Name of Course	Type of Courses	L-T-P	Credit	Marks
1.	Religious Thought of Dr. Ambedkar	MJC-8	5-1-0	5	100
2.	Community Organization	MJC-9	5-1-0	5	100
3.	Religious Thought of Dr. Ambedkar	MJC-5	3-1-0	3	100
4.	Community Organization	MJC-6	3-1-0	3	100
5.	Internship	INT-1	-	4	100
Total Credit-20					

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TYPE OF COURSE : MJC-8
NAME OF THE COURSE : Religious Thought of Dr. Ambedkar.
MARKS : 100 (70+30)
CREDITS : 5

Course Objectives:

1. Explain the Dr. Ambedkar's thought on religion and define the relationship between religion, individual and society.
2. To understand the critique of Vedic literature by Dr. Ambedkar.
3. Discuss the difference between religion and Dharma and identify what is needed in the present.
4. The humanity and science of Dharma can be understood by considering the reasons behind Dr. Ambedkar's acceptance of Buddha Dharma. Similarly, the comparison between Buddha and Karl Marx made by Dr. Ambedkar can be studied.

Course Outcome:

1. Student will be able to understand the concept, purpose and morality of religion according to Ambedkar.
2. Students will be able to know Ambedkar's religious conversions.

Unit	Content	Periods
Unit-I	Dr. Ambedkar on Religion - a) Definitions of Religion. b) Philosophy of Religion. c) Relations between Religion, Man and Society.	10
Unit-II	Criticism of Dr. Ambedkar on Vedic Literature- a) Vedic Religion and Its Social Implications. b) Critique of Hindu Scriptures. c) Religious Sanctity of Varna and Caste.	10
Unit-III	Religion and Dharma- a) Concept and Purpose of Religion (Dharma) and Dharma b) Status of Morality in Religion (Dharma) and Dharma	10
Unit-IV	Dr. Ambedkar's Religious Conversion- a) Buddhism and Humanity. b) Buddhism and Science	10
Unit-V	a) Buddhism and Karl Marx b) Dhammachakra Pravartan, 22 Pratigya and Speech of Dr. Ambedkar	10

Course Material / Learning Resources

Text books:

Reference Books:

1. रजक, डॉ. संजय कुमार- डॉ. अम्बेडकर जीवन और दर्शन, सम्यक प्रकाशन नई दिल्ली।
2. जाटव, डी.आर.- डॉ. अम्बेडकर के समाजिक विचार, जयपुर।
3. Ambedkar, B.R.-The Buddha And His Dharma, Siddharth College Publication, Bombay, 1957
4. Ahir, D.C.-Revival of Buddhism.

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TYPE OF COURSE :MJC-9
 NAME OF THE COURSE : COMMUNITY ORGANISATION
 MARKS : 100 (70+30)
 CREDITS : 5

Objectives:

1. To understand the concept of Community and Community organisation.
2. To understand Community and Power Dynamics.
3. To understand different models and approaches in Community Organization
4. To understand strategies in Community Organisation.

Course Outcome:

- 1) Able to understand the community, its structure and various aspects.
- 2) Capable to understand the methodology, tools, technique sand skills to work directly in the society.

Course Content:

Unit	Content	Periods
Unit I	Understanding Community a. Concept of community: Perspective of Community- Geographical and functional community. b. Functions of community .	10
Unit-II	Community Dynamics: a. Understanding community power structure. Relevance of power in community organisation. b. Community Empowerment and barriers of empowerment. c. Capacity building through community participation	10
Unit-III	Community organization as a Practice a. Community Organization: Meaning and Definition, Objectives of Community Organization. b. Principles of Community Organization. Models of Community Organisation c. Organisation d. Processes in Community Organisation: Steps and applications. e. Historical Development of Community Organisation.	10
Unit-IV	Strategies in Community Organization: a. Strategies in Community Organization. Participatory Approaches and related techniques, b. Formation and capacity building of the marginalized groups, Committee formation, leadership and cadre building and networking. Skills of an effective community organiser.	10
Unit-V	Application of Community Organization: a) Community Organization with rural and urban communities. b) Community Organization with vulnerable Communities. c) Role of Community Worker	10

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REFERENCES:

1. Arora R.K(ed) 1979, People Participation in Development Process: Essays in honour of B, Mehta Jaipur: The HCM State Institute of Public Administration.
2. Dandavate, M. 1977, Marx and Gandhi, Bombay: Popular Prakashan Pvt. Ltd.
3. P.D Misra, Social Work-Philosophy and Method sinter-India Publications, New Delhi.
4. Zubair Meenai., Participatory Community Work: Concept Publishing Company, New Delhi.
5. Gangrade, K. D. 1971, Community Organisation in India, Bombay, Popular Prakashan.
6. Siddiqui, H. Y. 1997, and Working with Communities: An Introduction to Community Work, New Delhi: Hira Publications.
7. Yadav.C.P.2007, Encyclopedia of Social Work and community Organisation, Anmol Publication, New Delhi
8. Polson and Sanderson. 1979, Rural Community Organisation, New York: John Wiley and Sons.
10. Ross Murray G.1967,Community Organisation:Theory,Principles and practice,New York
11. Herper,E.B.andA.Dunham.Community Organisation in Action. New York:Association Press,1959
12. Amit, H.R. Participatory Approaches to Development. Mangalore: Institute for Social Development, 2000.
13. Dunham, Arthur E. 1970 The Community Welfare Organisation, New York, Thomas Y. Crowell
- 14..Gandhi, M. K. Sarvodaya (The Welfare of All), Ahmedabad: Navjivan Publishing House.

Journals:

1. Participative Development. Centre for Social Research and Development.
2. Journal of Social Work and Development Issues. Udaipur School

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TYPE OF COURSE : MIC-5
NAME OF THE COURSE : Religious Thought of Dr. Ambedkar.
MARKS : 100 (70+30)
CREDITS : 3

Course Objectives:

1. Explain the Dr. Ambedkar's thought on religion and define the relationship between religion, individual and society.
2. To understand the critique of Vedic literature by Dr. Ambedkar.
3. Discuss the difference between religion and Dharma and identify what is needed in the present.
4. The humanity and science of Dharma can be understood by considering the reasons behind Dr. Ambedkar's acceptance of Buddha Dharma. Similarly, the comparison between Buddha and Karl Marx made by Dr. Ambedkar can be studied.

Course Outcome:

1. Student will be able to understand the concept, purpose and morality of religion according to Ambedkar.
2. Students will be able to know Ambedkar's religious conversions.

Unit	Content	Periods
Unit-I	Dr. Ambedkar on Religion - a) Definitions of Religion. b) Philosophy of Religion.	8
Unit-II	Criticism of Dr. Ambedkar on Vedic Literature- a) Vedic Religion and Its Social Implications. b) Critique of Hindu Scriptures. c) Religious Sanctity of Varna and Caste.	8
Unit-III	Religion and Dharma- a) Concept and Purpose of Religion (Dharma) and Dharma b) Status of Morality in Religion (Dharma) and Dharma	8
Unit-IV	Dr. Ambedkar's Religious Conversion- a) Buddhism and Humanity. b) Buddhism and Science	6

Course Material / Learning Resources

Text books:

Reference Books:

1. राजक, डॉ. संजय कुमार- डॉ. अम्बेडकर जीवन और दर्शन, सम्यक प्रकाशन नई दिल्ली।
2. जाटव, डी.आर.- डॉ. अम्बेडकर के समाजिक विचार, जयपुर।
3. Ambedkar, B.R.-The Buddha And His Dharma, Siddharth College Publication, Bombay, 1957
4. Ahir, D.C.-Revival of Buddhism.

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TYPE OF COURSE : MIC-6
NAME OF THE COURSE : COMMUNITY ORGANISATION
MARKS : 100 (70+30)
CREDITS : 3

Objectives:

1. To understand the concept of Community and Community organisation.
2. To understand Community and Power Dynamics.
3. To understand different models and approaches in Community Organization
4. To understand strategies in Community Organisation.

Course Outcome:

- 1) Able to understand the community, its structure and various aspects.
- 2) Capable to understand the methodology, tools, technique sand skills to work directly in the society.

Course Content:

Unit	Content	Periods
Unit-I	Understanding Community a. Concept of community: Perspective of Community- Geographical and functional community. b. Functions of community.	8
Unit-II	Community Dynamics: a. Understanding community power structure. Relevance of power in community organisation. b. Community Empowerment and barriers of empowerment. c. Capacity building through community participation	8
Unit-III	Community organization as a Practice a. Community Organization: Meaning and Definition, Objectives of Community Organization. b. Principles of Community Organization. Models of Community c. Organisation d. Processes in Community Organisation: Steps and applications. e. Historical Development of Community Organisation.	8
Unit-IV	Strategies in Community Organization and Application of Community Organization: a. Strategies in Community Organization. Participatory Approaches and related techniques, b. Community Organization with rural and urban communities. c. Community Organization with vulnerable Communities. d. Role of Community Worker	6

July 15/09/2023

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REFERENCES:

1. Arora R.K(ed) 1979, People Participation in Development Process: Essays in honour of B,MehtaJaipur:The HCM State Institute of Public Administration.
2. Dandavate, M. 1977, Marx and Gandhi, Bombay: Popular PrakashanPvt. Ltd.
3. P.D Misra, Social Work-Philosophy and Method sinter-India Publications, New Delhi.
4. ZubairMeenai., Participatory Community Work: Concept Publishing Company, New Delhi.
5. Gangrade, K. D. 1971, Community Organisation in India, Bombay, Popular Prakashan.
6. Siddiqui, H. Y. 1997, and Working with Communities: An Introduction to Community Work, New Delhi: Hira Publications.
7. Yadav.C.P.2007, Encyclopedia of Social Work and community Organisation, Anmol Publication, New Delhi
8. Polson and Sanderson. 1979, Rural Community Organisation, New York: John Wiley and Sons.
- 10.Ross Murray G.1967,Community Organisation:Theory,Principles and practice,New York
- 11.Herper,E.B.andA.Dunham.Community Organisation in Action. New York:Association Press,1959
12. Amit, H.R. Participatory Approaches to Development. Mangalore: Institute for Social Development, 2000.
13. Dunham, Arthur E. 1970 The Community Welfare Organisation, New York, Thomas Y. Crowell
- 14..Gandhi, M. K. Sarvodaya (I'he Welfare of All), Ahmedabad: Navjivan Publishing House.

Journals:

- 1.Participative Development. Centre for Social Research and Development.
- 2.Journal of Social Work and Development Issues. Udaipur School

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SEMSTER-VI

Sl. No.	Name of Course	Type of Course	L-T-P	Credit	Marks
1	Educational Thought of Dr. Ambedkar	MJC-10	4-1-0	4	100
2	Dr. Ambedkar on Indian Constition	MJC-11	5-1-0	5	100
3	Social Action and Social Movements	MJC-12	5-1-0	5	100
4	Educational Thought of Dr. Ambedkar	MIC-7	3-1-0	3	100
5	Dr. Ambedkar on Indian Constitution	MIC-8	3-1-0	3	100
TotalCredit- 20					

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TYPE OF COURSE : MJC-10
NAME OF THE COURSE : EDUCATIONAL THOUGHT OF DR. AMBEDKAR
MARKS : 100 (70+30)
CREDITS : 4

Course Objectives:

1. To understand the educational condition in Vedic to colonial India
2. To discuss the Dr. Ambedkar's thoughts on primary and higher education and also women education
3. To understand the criticism of traditional Indian education system by Dr. Ambedkar.
4. To understand the history of the educational institutions established by Dr. Ambedkar.

Course Outcome:

- 1) Students will be able to understand Ambedkar's perspective on Indian education.
- 2) Students will get to know about the history of Education in India of ancient, pre-colonial and colonial era.

Course Content:

Unit	Content	Periods
Unit-I	History of Education - a) Education System in Vedic Period b) Buddhist Period c) Education in Pre-Colonial and Colonial India	8
Unit-II	Dr. Ambedkar on Education - a) Primary and Higher Education.	8
Unit-III	Dr. Ambedkar on Education a) Women Education	8
Unit-IV	Dr. Ambedkar and Indian Educational System - a) Critique b) Message for Students and Teacher	8
Unit-V	Educational Institutes - a) Peoples Education Society - Aims and Objectives b) Various Faculties	8

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REFERENCES:

- 1) Dr. Babasaheb Ambedkar Writing and Speeches Vol. II, Education Dept., Govt. of Maharashtra, Mumbai.
- 2) Altekar, A.S. - Ancient Education.

Weblink to Equivalent MOOC on SWAYAM if relevant: Weblink to Equivalent Virtual Lab if relevant:

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

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TYPE OF COURSE : MJC-11
NAME OF THE COURSE : DR. AMBEDKAR ON INDIAN CONSTITUTION
MARKS : 100 (70+30)
CREDITS : 5

Course Objectives:

1. To understand the nature of western constitutionalism from the point of view of Dr. Ambedkar.
2. To discuss the Ambedkar's contribution in the making of Indian Constitution.
3. To interpret Dr. Ambedkar is called the Architecture of the Indian Constitution.
4. To understand the values of the Indian Constitution and to discuss the ways to establish democracy in India.

Course Outcome:

1. Students will be able to know the constitutional thought of Dr. Ambedkar
2. Students will know about the development and making of the Indian Constitution.
3. Students will know about the content o the Indian Constitution

Course Content:

Unit	Content	Periods
Unit I	Contemporary Constitutional Thought and Dr. Ambedkar - a. Dr. Ambedkar's Critique of Western Constitutionalism	10
Unit-II	Development of Indian Constitution and Dr. Ambedkar - a) South borough Commission to Poona Pact. b) Need to Realize Social and Economic Democracy through Constitution.	10
Unit-III	States and Minorities as Dr. Ambedkar's Blue Print of Indian Constitution.	10
Unit-IV	Making of Indian Constitution - a) Structure of Constituent of Assembly. b) Dr. Ambedkar as an Architecture of Indian Constitution.	10
Unit-V	Outline of Indian Constitution - a) Democracy and Federalism b) Constitution as a mean to establish Liberty, Equality and Justice i. Protection fundamental rights of individuals and deprived classes-social and educational backwards sections. ii. Directive Principles and Policy of Positive Discrimination.	10

REFERENCES:

- 1) Dr. Babasaheb Ambedkar Writings and Speeches, Vol. Weblink to Equivalent MOOC on SWAYAM if relevant: Weblink to Equivalent Virtual Lab if relevant:
Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

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TYPE OF COURSE : MJC-12
NAME OF THE COURSE : Social Action and Social Movements
MARKS : 100 (70+30)
CREDITS : 5

Course Objectives:

- Understanding conceptual issues in defining social action and social movements.
- Acquaint students with various theoretical perspectives on social movement.
- Understanding various conventional and contemporary approaches to social work.

Course Outcome:

- 1) Familiarise with the process of social action and movements.
- 2) Capable to understand the fundamental concepts for application of social action in addressing the social issues.

Course Content:

Unit	Content	Periods
Unit-I	Understanding Social Action 1.1: Social action: Concept and meaning. 1.2: Models and strategies of social action. 1.3: Social action and social change.	10
Unit-II	Social Work and Social Action 2.1: Radical social work practice 2.2: Structural Social Work practice. 2.3: Critical Social Work practice.	10
Unit-III	Approaches of Social Action 3.1 : Concept of conscientization and critical awareness. 3.2 : Paulo Friere and Saul Alinsky's contribution to Social Action. 3.3: Gandian and Ambedkar approach to Social Action and movement.	10
Unit-IV	Social Movements 4.1: Social Movements: Concept, nature, components and stages. 4.2: Contemporary Movements: Telangana and Naxalbari.	10
Unit-V	Classification of Social Movements: Peasant, Women, Dalit, Tribal, J.P. movement and environmental movements in India.	10

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REFERENCES:

Classic Readings:

- i. Alinsky, S. (1989) Rules for Radicals: A Practical Primer for Realistic Radicals. New York : Vintage Books,.
- ii. Bailey, R & Brake, M. (1975) Radical Social Work, London: Edward Arnold, pp 1-11, 53-61, 76-95.
- iii. Freire, P (2005) Pedagogy of the Oppressed. New York : Continuum, pp 43-100
- iv. Khinduka S.K. & Coughlin, B. J (1975) A Conceptualisation of Social Action. The Social Review, 49(1), 1-14.
- v. Siddiqui, H.Y. (1984). Social Work and Social Action. New Delhi: Harnam Publications.
- vi. Compulsory Readings:
- vii. Katherine van W., Laura K., & Cindy J. (2012) Confronting Oppression, Restoring Justice: From Policy Analysis to Social Action. USA: CSWE Press
- viii. Porta D.D. & Diani, M. (Eds) (2015). The Oxford Handbook of Social Movements. New York: Oxford University Press
- ix. Shah, G. (2002) Social Movements and the State, New Delhi: Sage Publications.
- x. Singh, R. (2001) Social Movements, Old and New: A post- Modern Critique. New Delhi: Sage Publications.

Additional Readings:

- i. Berger, S. & Nehring, H. (Eds.) (2017). The History of Social Movements in Global Perspective, A Survey. London: Palgrave Macmillan.
- ii. Domeilli, L. (2002) Anti Oppressive Social Work ; Theory And Practice. Basingstoke, UK: Macmillan Publications.
- iii. Laird, S. (2007) Anti Oppressive Social Work. London: Sage Publications.
- iv. Lakshmana, C. & Srivastava, R. (1990), Social Action and Social Change. Delhi: Ajanta Publications.
- v. Langman, M. Lee, P (Eds) (1989) Radical Social Work. Boston: Unwin Hyman.
- vi. Shabbir. M. (Eds) (2017). Ambedkar on law constitution and social justice. Jaipur: Rawat Publications .
- vii. Singh A. (eds) (2019) Relevance of Dr Ambedkar in modern India. New Delhi: Century Publications.

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TYPE OF COURSE : MIC-7
NAME OF THE COURSE : EDUCATIONAL THOUGHT OF DR. AMBEDKAR
MARKS : 100 (70+30)
CREDITS : 3

Course Objectives:

- 1.To understand the educational condition in Vedic to colonial India
- 2.To discuss the Dr. Ambedkar's thoughts on primary and higher education and also women education
- 3.To understand the criticism of traditional Indian education system by Dr. Ambedkar.
- 4.To understand the history of the educational institutions established by Dr. Ambedkar.

Course Outcome:

1. Students will be able to understand Ambedkar's perspective on Indian education.
2. Students will get to know about the history of Education in India of ancient, pre-colonial and colonial era.

Course Content:

Unit	Content	Periods
Unit I	History of Education - a) Education System in Vedic Period b) Buddhist Period c) Education in Pre-Colonial and Colonial India	8
Unit-II	Dr. Ambedkar on Education - a) Primary and Higher Education. b) Women Education	6
Unit III	Dr. Ambedkar and Indian Educational System - c) Critique d) Message for Students and Teacher	8
Unit IV	Educational Institutes - c) Peoples Education Society - Aims and Objectives d) Various Faculties	8

REFERENCES:

- 1)Dr. Babasaheb Ambedkar Writing and Speeches Vol. II, Education Dept., Govt. of Maharashtra, Mumbai.
- 2)Altekar, A.S. - Ancient Education.

Weblink to Equivalent MOOC on SWAYAM if relevant: Weblink to Equivalent Virtual Lab if relevant:
Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

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TYPE OF COURSE : MIC- 8
NAME OF THE COURSE : DR. AMBEDKAR ON INDIAN CONSTITUTION
MARKS : 100 (70+30)
CREDITS : 3

Course Objectives:

- 1) To understand the nature of western constitutionalism from the point of view of Dr. Ambedkar.
- 2) To discuss the Ambedkar's contribution in the making of Indian Constitution.
- 3) To interpret Dr. Ambedkar is called the Architecture of the Indian Constitution.
- 4) To understand the values of the Indian Constitution and to discuss the ways to establish democracy in India.

Course Outcome:

1. Students will be able to know the constitutional thought of Dr. Ambedkar
2. Students will know about the development and making of the Indian Constitution.
3. Students will know about the content of the Indian Constitution.

Course Content:

Unit	Content	Periods
Unit I	Contemporary Constitutional Thought and Dr. Ambedkar a) Dr. Ambedkar's Critique of Western Constitutionalism	6
Unit-II	Development of Indian Constitution and Dr. Ambedkar – a) South borough Commission to Poona Pact. b) Need to Realize Social and Economic Democracy through Constitution. c) States and Minorities as Dr. Ambedkar's Blue Print of Indian Constitution.	10
Unit III	Making of Indian Constitution - a) Structure of Constituent of Assembly. b) Dr. Ambedkar as an Architecture of Indian Constitution.	6
Unit IV	Outline of Indian Constitution - a) Democracy and Federalism b) Constitution as a mean to establish Liberty, Equality and Justice i. Protection fundamental rights of individuals and deprived classes- social and educational backwards sections. ii. Directive Principles and Policy of Positive Discrimination.	8

REFERENCES:

- 1) Dr. Babasaheb Ambedkar Writings and Speeches, Vol. Weblink to Equivalent MOOC on SWAYAM if relevant: Weblink to Equivalent Virtual Lab if relevant:
Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

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SEMESTER-VII

Sl. No.	Name of Course	Type of Course	L-T-P	Credit	Marks
1	Dr. Ambedkar on Human Rights	MJC-13	5-1-0	5	100
2	Social Work Research	MJC-14	5-1-0	5	100
3	Economic Thought of Dr. Ambedkar	MJC-15	6-1-0	6	100
4	Dr. Ambedkar on Human Rights	MIC-9	4-1-0	4	100
Total Credit- 20					

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TYPE OF COURSE : MJC-13
NAME OF THE COURSE : DR. AMBEDKAR ON HUMAN RIGHTS
MARKS : 100 (70+30)
CREDITS : 5

Course Objectives:

- 1) To understand the meaning, nature and scope of human rights and discuss its origin and historical development.
- 2) To understand the human rights in social aspect with relate to caste, women liberation, child, tribes and education.
- 3) To understand the human rights in economical aspect with relate to labour, landless labour and industrial worker.
- 4) To discuss the provision of human rights in Indian Constitution and apply in society.

Course Outcome:

- 1) Students will be able to know the contributions of Dr. B.R. Ambedkar towards Human Rights.
- 2) Students will also know about the various laws on Human Rights.

Course Content:

Unit	Content	Periods
Unit-I	Introduction to Human Rights - a) Meaning, Nature and Scope of Human Rights. b) Origin and Historical Development of Human Rights.	10
Unit-II	Social Aspect - a) Caste and Human Rights b) Women Liberation c) Child d) Tribes e) Education	10
Unit-III	Economic Aspect - a) Labour b) Landless Labour c) Restructuring of the Ownership of Land and Industries.	10
Unit-IV	Human Rights and Indian Constitution - a) Constitutional Safeguard. b) Legal Provision:	10
Unit-V	Indian Constitution - a) Protection of Civil Rights Act, 1956 b) Prevention of Atrocities (SCs and STs) Act, 1989 Amendment (2015) c) Protection of Human Rights Act.	10

REFERENCES:

Reference Books:

1. Dr. Babasaheb Ambedkar Writings and Speeches, Vol.
2. Das, Bhagwan - Thus Spoke Ambedkar, Vol. 1-4,
3. Suman, R. D., (Edited) - Dr. Ambedkar Pioneer of Human Rights, New Delhi, 1977 Weblink to Equivalent MOOC on SWAYAM if relevant:
4. Weblink to Equivalent Virtual Lab if relevant:

Any pertinent media (recorded lectures, YouTube, etc.) if relevant

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TYPE OF COURSE : MJC-14
NAME OF THE COURSE : SOCIAL WORK RESEARCH
MARKS : 100 (70+30)
CREDITS : 5

Course Objectives:

1. Understand the need for Scientific Approach to human inquiry in place of common sense approach.
2. Conceptualize and formulate a simple research project, Prepare and administer of simple tools of data collection and Report writing skills.
3. Develop and understanding of Statistics, simple statistical tools and learn to use these.

Course Outcome:

- 1) Capable to understand the application of scientific methods of social research.
- 2) Able to demonstrate skills in applying quantitative research techniques.

Course contents:

Unit	Content	Periods
Unit I	Social Work Research and Social Research: Concept, objectives. Importance of Social Work Research. Types of Social Research, Difference between Social Science Research and Social Work research. Social Work Research as a method of social work.	10
Unit-II	Basic Steps and Concepts in Social Work Research: Steps in Social Work Research: Identification of Research Problems, Review of Literature, Statement of Problems, conceptualization objectives, Hypothesis, Developing Research Tools, Sample, Data Collection, Data Processing, and Analysis, Presentation of results and report	10
Unit -III	Research Designs: Research Designs: Case studies, survey (exploratory and explanatory) Descriptive Experimental (natural or post- facto, quasi, field and laboratory)	10
Unit- IV	Research Tools: Research Tools: Observation, Interview Schedule, Interview Guide/ Checklist Questionnaire, Methods of Data Collection: Observation and interview, Sources of data: Primary and Secondary – Published and Unpublished Universe and Sampling: Need, types and Procedures – Determination of sample size.	10
Unit -V	Statistics: Meaning of statistics, Computing percentages and Measures of Central Tendency –Arithmetic Mean, Mode and Median. Measure of Variation- Range, Standard Deviation. Computer application and Social Work Research.	10

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REFERENCES:

1. Aggarwal, Y.P: Statistical Methods, Sterling Publishers Pvt.Ltd. Bangalore, 1988.
2. Goode, W.J. and Hatt, P.K: Methods in Social Research, McGraw Hill, New York, 1962.
3. Gupta, S.P: Statistical Methods, Sultanchand and Sons, New Delhi, 1984.
4. Kothari, C.R: Research Methodology – Methods and Techniques, Second Edition, Wishwa Prakashan, New Delhi, 1990.
5. Krishnaswamy, O.R: Methodology of Research in Social Sciences, Himalaya Publishing House, Bombay, 1993.
6. Lal das, D.K: Practice of Social Research, - Social Work Perspective, Rawat Publications, Jaipur, 2000.
7. McMillan: Statistical Methods for Social Workers, University of Chicago Press, Chicago, 1952.
8. Moser, C.A and Kalton, G: Survey Methods in Social Investigation, ELBS and Heinemann, London Educational Books, 1974.
9. Polansky, N.A(Ed): Social Work Research, University of Chicago, Chicago, 1960.
10. Raj, Hans: Theory and Practice in Social Work Research, Surjeet Publications, Delhi, 1987.
11. Ramachandran, P: Issues in Social Work Research in India, Tata Institute of Social Sciences, Bombay, 1990.
12. Thakur, Devendra: Research Methodology in Social Sciences, Deep and Deep Publications, New Delhi, 1988.

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TYPE OF COURSE : MJC-15
NAME OF THE COURSE : ECONOMIC THOUGHT OF DR. AMBEDKAR
MARKS : 100 (70+30)
CREDITS : 6

Course Objectives:

1. To develop an understanding of the economic philosophy of Ambedkar
2. To develop an understanding of influence of Economic Thought of Ambedkar on other thinkers
3. To develop an understanding of Ambedkar's approach to Economic Development and Planning.
4. To develop an understanding of Ambedkar's view on Currency and Finance of India.

Course outcome:

- 1) Students will be able to know about the Economic Contribution of Ambedkar.

Course contents:

Unit	Content	Periods
Unit-I	Influences of Ambedkar's Economic Thought on a) Ranade b) Gandhi c) Seligman d) Marx	12
Unit-II	Ambedkar's Economic Ideas a) Salient Features of Ambedkar's Economic Thought, b) Economics of Caste System, c) Social Theory of Labour.	12
Unit-III	Ambedkar's Approach to Economic Development And Planning a) Agriculture and Economic Development : Size of Land Holdings, Industrialisation and Economic Development b) Education and Economic Development c) Theory of State Socialism d) Social Justice and Economic Development	12
Unit-IV	Currency and Finance a) Ambedkar's View on b) Insurance c) Currency Problems d) Provincial Finance	12
Unit-V	Social Security and Social Welfare Ambedkar's Contribution in the field of Social Security and Social Welfare	12

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REFERENCES:

Books Recommended :

1. The Economic Thought of B.R.Ambedkar- D.R.Jatav.
2. Dynamics of Ambedkar Ideology - D.R.Jatav
3. Ancient Indian Commerce - B.R.Ambedkar.
4. National Dividend in India : A Historical and Analytical Study - B.R.Ambedkar.
5. Provincial Decentralisation of Imperial Finance in British India - B.R.Ambedkar.
6. Dr.B.R.Ambedkar Economic Writings Vol. III (ed.)-K.L.Chancharik.
7. Dr. Baba Saheb Ambedkar- Writings and Speeches. Vol. 6
8. Report of Royal Commission in Indian Currency & Finance.
9. History of Indian Currency and Banking, Vol.-I - B.R.Ambedkar.
10. Currency Inflation and Public Debt - ERA Saligman.
11. Inequality Re-examined - Amartya Sen.
12. Ambedkar and Nation- Building (Ed.) Shyam Lal - K.S.Saxena.

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TYPE OF COURSE : MIC- 9
NAME OF THE COURSE : DR. AMBEDKAR ON HUMAN RIGHTS
MARKS : 100 (70+30)
CREDITS : 4

Course Objectives:

- 1) To understand the meaning, nature and scope of human rights and discuss its origin and historical development.
- 2) To understand the human rights in social aspect with relate to caste, women liberation, child, tribes and education.
- 3) To understand the human rights in economical aspect with relate to labour, landless labour and industrial worker.
- 4) To discuss the provision of human rights in Indian Constitution and apply in society.

Course Outcome:

- 1) Students will be able to know the contributions of Dr. B.R. Ambedkar towards Human Rights.
- 2) Students will also know about the various laws on Human Rights.

Course Content:

Unit	Content	Periods
Unit-I	Introduction to Human Rights - a) Meaning, Nature and Scope of Human Rights. b) Origin and Historical Development of Human Rights	8
Unit-II	Social Aspect - a) Caste and Human Rights b) Women Liberation c) Child d) Tribes e) Education	8
Unit-III	Economic Aspect - a) Labour b) Landless Labour c) Restructuring of the Ownership of Land and Industries.	8
Unit-IV	Human Rights and Indian Constitution - a) Constitutional Safeguard. b) Legal Provision:	8
Unit-V	Indian Constitution - a) Protection of Civil Rights Act, 1956 b) Prevention of Atrocities (SCs and STs) Act, 1989 Amendment (2015) c) Protection of Human Rights Act.	8

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REFERENCES:

Reference Books:

- 1) Dr. Babasaheb Ambedkar Writings and Speeches, Vol.
- 2) Das, Bhagwan - Thus Spoke Ambedkar, Vol. 1-4,
- 3) Suman, R. D., (Edited) - Dr. Ambedkar Pioneer of Human Rights, New Delhi, 1977 Weblink to Equivalent MOOC on SWAYAM if relevant:

Weblink to Equivalent Virtual Lab if relevant:

Any pertinent media (recorded lectures, YouTube, etc.) if relevant

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SEMESTER-VIII

Sl. No.	Name of Course	Type of Course	L-T-P	Credit	Marks
1	Social Policy and Planning	MJC-16	4-1-0	4	100
2	Economic Thought of Dr. Ambedkar	MIC-10	4-1-0	4	100
3	Research Project /Dissertation	RP-1		12	100
Total Credit- 20					

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TYPE OF COURSE :MJC-16
NAME OF THE COURSE : **SOCIAL POLICY AND PLANNING**
MARKS : 100 (70+30)
CREDITS : 4

Course Objectives:

1. Develop understanding of social policy and social planning.
2. Understand the concept, process, indicators and determinants of social development.
3. Develop capacity to formulate strategies necessary for social development.

Course Outcome:

- 1) Familiarise with the process of social action and movements.
- 2) Capable to understand the fundamental concepts for application of social action in addressing the social issues.

Course Content:

Unit	Content	Periods
Unit-I	Understanding Social Policy 1.1 Social policy: Concept, significance and scope 1.2 Principles and models of social policy 1.3 Social Policy and Indian Constitution	8
Unit-II	Social Planning 2.1 Social Planning: Concept, scope, principles and types 2.2 Inter-relationship between social policy, planning and development 2.3 Planning Commission, NitiAayog, Five Year Plans and social planning in India	10
Unit-III	Introduction to Social Development 3.1 Social Development: Concept: Dimensions, prerequisites, strategies and indicators	6
Unit-IV	Models and Factors of Development: 4.1 Models of Development: Capitalism, socialism and mixed economy. 4.2 Factors of Development: Economic, social, cultural, political; sustainable development; MDGs and SDGs	6
Unit-V	Understanding Human Development 5.1 Human Development: Concept, definition, objectives and indicators 5.2 UNDP and Human Development, Human Development Index (HDI) 5.3 Approaches to Human Development	10

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REFERENCES:

Reading List:

Classic Readings:

- Booth, D. (1994). Rethinking Social Development. London :Longman.
- Gore, M.S. (1973). Aspects of Social Development. Bombay: TISS.
- Kulkarni, P.D. & Nanavatty, M.C. (1997). Social Issues in Development. Delhi: Uppal Publications.
- Midgley, J. & Livermore M. (Eds.). 2009. The handbook of Social Policy, USA: Sage Publications.
- Miles, I. (1985). Social Indicators for Human Development. London: Frances Pinter.
- Pathak, S.H. (2013) Social Policy, Social Welfare and Social Development. Bangalore: Niruta Publishers
- Titmuss, R. (1974) Social Policy. London: Routledge

Compulsory Readings:

- Alcock, P. Haux, T., May, M. & Wright, S. (eds.). (2016) The Student's Companion to Social Policy. (5th Ed.) Oxford: Blackwell / Social Policy Association
- Livingstone, A. (2011). Social Policy in Developing countries, UK: Routledge.
- McMichael, Philip. (2012). Development and Social Change: A Global Perspective (5th Edition). Thousand Oaks, CA: Sage Publications Inc.
- Midgley, J. (2014) Social Development: Theory and Practice. Thousand Oaks, CA: Sage Publications.

Additional Readings:

- Drez, J. & Sen, A. (2007). Indian Development. New Delhi: Oxford University Press.
- Ghai, D. (2000). Social Development and Public Policy: A Study of Some Successful Experiences. Geneva: UNRISD.
- Larrain, J. (2013) Theories of Development: Capitalism, Colonialism and Dependency. John Willey and Sons
- Peet, R. & Hartwick, E. (2015). Theories of development: Contentions, arguments, alternatives. NY, London: Guilford Publications
- Sikka, P. (2012). Planning in India: Scientific Developments with National Five-Year Plans. New Delhi: Uppal Publishing House.
- Sinha, R.K. & Das, D.K. (2000). Development Paradigms: Indian Development Experience. New Delhi: Deep and Deep Publishers.

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TYPE OF COURSE : MIC-10
NAME OF THE COURSE : ECONOMIC THOUGHT OF DR. AMBEDKAR
MARKS : 100 (70+30)
CREDITS : 4

Course Objectives:

1. To develop an understanding of the economic philosophy of Ambedkar
2. To develop an understanding of influence of Economic Thought of Ambedkar on other thinkers
3. To develop an understanding of Ambedkar's approach to Economic Development and Planning.
4. To develop an understanding of Ambedkar's view on Currency and Finance of India.

Course outcome:

- 1) Students will be able to know about the Economic Contribution of Ambedkar.

Course contents:

Unit	Content	Periods
Unit-I	Influences of Ambedkar Economic Thought on a) Ranade b) Gandhi c) Seligman d) Marx	8
Unit-II	Ambedkar Economic Ideas a) Salient Features of Ambedkar Economic Thought, b) Economics of Caste System, c) Social Theory of Labour.	8
Unit-III	Ambedkar Approach to Economic Development And Planning a) Agriculture and Economic Development : Size of Land Holdings, Industrialisation and Economic Development b) Education and Economic Development c) Theory of State Socialism d) Social Justice and Economic Development	8
Unit-IV	Currency and Finance a) Ambedkar View on b) Insurance c) Currency Problems d) Provincial Finance	8
Unit-V	Social Security and Social Welfare Ambedkar Contribution in the field of Social Security and Social Welfare	8

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REFERENCES:

Books Recommended :

1. The Economic Thought of B.R.Ambedkar- D.R.Jatav.
2. Dynamics of Ambedkar Ideology - D.R.Jatav
3. Ancient Indian Commerce - B.R.Ambedkar.
4. National Dividend in India : A Historical and Analytical Study - B.R.Ambedkar.
5. Provincial Decentralisation of Imperial Finance in British India - B.R.Ambedkar.
6. Dr.B.R.Ambedkar Economic Writings Vol. III (ed.)-K.L.Chancharik.
7. Dr. Baba SahebAmbedkar- Writings and Speeches. Vol. 6
8. Report of Royal Commission in Indian Currency & Finance.
9. History of Indian Currency and Banking, Vol.-I - B.R.Ambedkar.
10. Currency Inflation and Public Debt - ERA Saligman.
11. Inequality Re-examined - Amartya Sen.
12. Ambedkar and Nation- Building (Ed.) ShyamLal - K.S.Saxena.

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TYPE OF COURSE : RP -1
NAME OF THE COURSE : RESEARCH PROJECT/ DISSERTATION
MARKS : 100 (70+30)
CREDITS : 12

Course Objectives:

1. Give opportunity to apply research skills and techniques in the real social phenomena.
2. Help students to learn the research process and develop abilities to prepare research design in the realm of social work.
3. Familiarize students with collection of data, analysis and project report writing.

Course Outcome:

- 1) Capable to apply the research skills and techniques in the real social context.
- 2) Familiar with the collection of data, analysis and project report writing.

Assessment Methods

The evaluation of this research based dissertation/project shall be on the basis of:

Dissertation (research guide) 75 marks

Viva-Voce (External examiner) 25 marks

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